

SYLLABUS OF CLASS VII

SESSION (2026-27)

ENGLISH

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		
UNIT TEST-1	<p>Literature Unit 1 Section 1: The haunted bicycle The Scarecrow Section 3: The listeners</p> <p>Grammar</p> <ul style="list-style-type: none">• Noun• Pronoun• Sentences• Punctuation <p>Writing Skill:</p> <ul style="list-style-type: none">• Informal letter• Notice <p>Reading skills:</p> <ul style="list-style-type: none">• Unseen passage• Picture composition	
UNIT TEST-2	<p>Literature Unit 1 Section 2: The fisherman Unit 2 Section 1: The Boxing match Section 3: it couldn't be done</p> <p>Grammar:</p> <ul style="list-style-type: none">• Articles• Adjectives• Verbs <p>Writing skills</p> <ul style="list-style-type: none">• Formal letter• Descriptive writing <p>Reading skills</p> <ul style="list-style-type: none">• Unseen Passage• Picture composition	<p>Activity: 4.2.8 Description: Alternate story ending of the story "The fisherman"</p>
HALF-YEARLY	<p>Literature Unit 2 Section 2: The fitness Guru Unit 3 Section 1: The first miracle Section 2: Genie in Cola can</p>	<p>Activity 4.2.3 Description: Prepare a role play where a fitness guru helps a child who eats too much junk food and does no exercise.</p>

	<p>Section 3: the unseen playmate Unit 4 Section 1: The Rickshaw painters</p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Tenses • Modals • Voice • Articles • Adjective • Verb <p><u>Writing Skill:</u></p> <ul style="list-style-type: none"> • Formal Informal letter • Notice • Report writing <p><u>Reading Skill</u></p> <ul style="list-style-type: none"> • Unseen Passage • Picture composition 	
<p><i>TERM-II</i></p>		
<p>UNIT TEST-3</p>	<p><u>Literature:</u> Unit 4 Section 2: Thank you, Legend Section 3: Where the mind is without fear Unit 5 Section 1: A class trip to space</p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Adverb • Speech <p><u>Writing skills</u></p> <ul style="list-style-type: none"> • Report writing • Book review <p><u>Reading Skills:</u></p> <ul style="list-style-type: none"> • Unseen Passage • Picture composition 	<p>Activity 2.2.1 Description: Three patriotic songs on theme of universal love and amity.</p>
<p>FINALS</p>	<p><u>Literature</u> Unit 5 Section 2: The sound machine Section 3: Dino-mites Unit 6 Section 1: A New Place Section 2: The Pupil Section 3: Fear</p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Subject verb agreement • Prepositions • Conjunctions • Adverb 	<p>Activity 1.1.4 Ch: A class trip to space Description: Draw and colour</p> <ul style="list-style-type: none"> • Sky/space • Surroundings (planets, stars, aliens)

	<ul style="list-style-type: none"> • Speech <p>Writing Skills</p> <ul style="list-style-type: none"> • Paragraphs • Message • Report writing • Letter <p>Reading Skills</p> <ul style="list-style-type: none"> • Unseen passage • Picture composition 	
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HINDI

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		
UNIT TEST-1	<p>साहित्य खंड पाठ:1 भारतभूमि पाठ:2 डाक बावू का प्यार</p> <p>पढ़ने का खंड:-</p> <ul style="list-style-type: none"> • अपठित कविता <p>लेखन खंड:-</p> <ul style="list-style-type: none"> • चित्र रचना • औपचारिक पत्र • अनुच्छेद लेखन <p>व्याकरण खंड:-</p> <ul style="list-style-type: none"> • वर्ण विचार और उच्चारण • पर्यायवाची शब्द • विलोम शब्द • विशेषण • वचन 	
UNIT TEST-2	<p>साहित्य खंड पाठ:3 मुकदमा हवा पानी का पाठ:4 नीति सप्तक</p> <p>पढ़ने का खंड:-</p> <ul style="list-style-type: none"> • अपठित गद्यांश • पठित गद्यांश 	<p>पाठ 3 मुकदमा हवा पानी का 4.1.1मूक अभिनय, नाटक की पटकथा, अभिनय-गतियाँ, चरित्र-चित्रण, मंच, मंच-सज्जा की वस्तुएँ, मंच-पोशाक, मंच-गतियाँ, मंच-प्रकाश, एकांकी आदि शब्दों का ज्ञान।</p>

	<p>लेखन खंड:-</p> <ul style="list-style-type: none"> • चित्र रचना • अनौपचारिक पत्र • अनुच्छेद लेखन <p>व्याकरण खंड:-</p> <ul style="list-style-type: none"> • प्रत्यय • उपसर्ग • संधि • शब्द भंडार 	<p>नाटक में मंच-सामग्री, वेशभूषा और प्रकाश का क्या महत्व है? संक्षेप में लिखिए।</p>
HALF-YEARLY	<p>साहित्य खंड</p> <p>पाठ:5 कितनी जमीन पाठ:6 डॉ सलीम अली पाठ:7 सपने पाठ:8 हार की जीत पाठ:9 शाबाश ! केतन</p> <p>पढ़ने का खंड:-</p> <ul style="list-style-type: none"> • अपठित कविता , • अपठित गद्यांश <p>लेखन खंड:-</p> <ul style="list-style-type: none"> • चित्र रचना • अनौपचारिक पत्र • औपचारिक पत्र • अनुच्छेद लेखन • संदेश लेखन • विज्ञापन लेखन <p>व्याकरण खंड:-</p> <ul style="list-style-type: none"> • अव्यय • क्रिया विराम चिह्न • शब्द भंडार • पर्यायवाची शब्द • कारक • उपसर्ग • मुहावरे 	<p>पाठ 5 कितनी जमीन 4.2.4 दैनिक जीवन, कहानियों और शास्त्रीय नाटकों के छोटे दृश्यों के आधार पर कथानक तथा संघर्ष तैयार करने का अभ्यास। किसी कहानी की घटना को अपने शब्दों में कथानक के रूप में लिखिए</p>

TERM-II

<p>UNIT TEST-3</p>	<p>साहित्य खंड पाठ:10 सेल्फी की सनक पाठ:11 विश्व का स्वर्ग मारीशम</p> <p>पढ़ने का खंड:-</p> <ul style="list-style-type: none"> • अपठित गद्यांश <p>लेखन खंड:-</p> <ul style="list-style-type: none"> • चित्र रचना • औपचारिक पत्र • कहानी लेखन • सूचना लेखन <p>व्याकरण खंड:-</p> <ul style="list-style-type: none"> • संज्ञा • वाच्य • अनेक शब्दों के लिए एक शब्द 	<p>पाठ 11 विश्व का स्वर्ग मॉरीशस 5.1.7 सामाजिक, सांस्कृतिक, सौंदर्य, कला और नैतिक दृष्टि से नृत्य के विभिन्न रूपों की समझ- जैसे सहभागिता के लिए, दर्शकों के सामने प्रस्तुति, सामाजिक, अनुष्ठानिक, प्रतियोगितात्मक, शास्त्रीय, लोक और प्रयोगात्मक नृत्य। नृत्य के सामाजिक और सांस्कृतिक महत्व के बारे में 4-5 पंक्तियाँ लिखिए।</p>
<p>FINALS</p>	<p>साहित्य खंड पाठ:12 कर्मवीर पाठ: 13 गिल्लू पाठ: 14 मुस्कराहट का राज पाठ: 15 सैनीक का बेटा पाठ: 16 कदम मिलाकर चल</p> <p>पढ़ने का खंड:-</p> <ul style="list-style-type: none"> • अपठित गद्यांश • पठित गद्यांश <p>लेखन खंड:-</p> <ul style="list-style-type: none"> • चित्र रचना • अनुच्छेद लेखन • विज्ञापन लेखन • संवाद लेखन • अनौपचारिक पत्र • औपचारिक पत्र • वार्तालाप • ईमेल लेखन <p>व्याकरण खंड:-</p> <ul style="list-style-type: none"> • विलोम शब्द • अनेक शब्दों के लिए एक शब्द 	<p>पाठ 16 कदम मिलकर चल 2.3.1 महान कवियों के चित्र एकत्रित कीजिए तथा उनके परिचय के साथ लिखिए।</p>

	<ul style="list-style-type: none"> • अनेकार्थी शब्द • पर्यायवाच शब्द • विलोम • समास • वाक्य विचार • विराम चिन्ह • मुहावरे • अव्यय 	
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MATHS

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		
UNIT TEST-1	1. Large Numbers Around Us. 2. Arithmetic Expressions. 3. A Peak Beyond the point.	UNIT-2 Arithmetic progressions 1.1.3 (Creative Activity based on Arithmetic Progressions)
UNIT TEST-2	4. Expressions Using Letters & Nos. 5. Parallel Lines and Intersecting Lines. 6. Number Play	
HALF-YEARLY	1. Large Numbers Around Us. 2. Arithmetic Expressions. 3. A Peak Beyond the point 4. Expressions Using Letters & Nos. 5. Parallel Lines and Intersecting Lines. 6. Number Play. 7. A Tale of Three Intersecting Lines. Book-2, Unit-3.Finding Common Ground.	UNIT-5 Parallel Lines and Intersecting Lines 1.1.1 (Look Around your home and Find an Object where two Lines meet to form an angle. What type of angle is it. Draw and level it) (SEA Activity)
TERM-II		

UNIT TEST-3	Book-1:- Unit-8.Working With Fractions. 1. Geometrical Twins 2. Operation With Integers.	UNIT-1 Geometrical Twins 1.1.2 (To Observe, Sketch and Identify Congruent Shapes in Nature and the Surroundings)
FINALS	Book-1:- Unit-8.Working With Fractions. 1. Geometrical Twins 2. Operation With Integers. 4. Another Peak Beyond the Point. 5. Connecting Dots. 6. Constructions and Tilings 7. Finding the Unknown	UNIT-6 Construction & Tilings 1.1.3 (Nature, Sketching & Tiling Activity) (SEA Activity)

SCIENCE

ASSESSMENT	SYLLABUS	ACTIVITY
<i>TERM-I</i>		
UNIT TEST-1	CH 1: The ever evolving world of science Ch 2 : Exploring substances : acidic, basic and neutral	Activity 1.1.1 Ch 2 Description: Students will use natural materials like hibiscus or turmeric to prepare a simple indicator solution and test different substances. They will observe colour changes to identify acids and bases, linking science with natural resources
UNIT TEST-2	Ch 3: Electricity: Circuits and their components Ch 4: The world of metals and non metals	Activity 1.3.1 - Ch3 Description: Students will create a simple working model of an electric circuit using basic materials like a battery, bulb, and wires. This activity helps them understand how electric current flows and how different components work together
HALF-YEARLY	Ch 2 : Exploring substances : acidic, basic and neutral Ch 3 : Electricity :Circuits and their components Ch 4 : The world of metals and non metals	Activity 1.2.3 Ch 4 Description: Students will prepare a simple poster on Metals and non metals by drawing or pasting pictures of daily objects

	Ch 5: Changes around us: Physical and chemical Ch 6: Adolescence: A stage of growth and change Ch 7: Heat transfer in nature	and arranging them into two groups. They will also write basic properties of each. This activity help students understand classification through observation of natural and man made objects.
<i>TERM-II</i>		
UNIT TEST-3	Ch 8: Measurement of time and motion Ch 9: Life processes in animals	
FINALS	Ch 7: Heat transfer in nature Ch 8: Measurement of time and motion Ch 9: Life processes in animals Ch 10: Life processes in plants Ch 11: Light shadow and reflection Ch 12: Earth, moon and the sun	Activity 1.1.3 Ch 10 Description: Students will observe the sky (day / night) and create a poster showing the position of the sun, moon and stars. They will label these celestial bodies and write 2-3 lines about their movement. This activity develops observation skills and connect science with real life experiences.

S.ST

ASSESSMENT	SYLLABUS	ACTIVITY
<i>TERM-I</i>		
UNIT TEST-1	Unit 1 Theme A :Geography Geographical diversity of India Theme B : History Ch 4: New beginnings- cities and states Map work Ch 1 Geographical diversity of India Ch 4: New beginnings- cities and states	

<p>UNIT TEST-2</p>	<p>Theme A : Geography Ch 2 : Understanding the weather Theme B: The rise of empires Map work Ch 5 : The rise of empires</p>	<p>Activity : 1.1.1 Chapter: Understanding the Weather Students will observe different visual resources such as pictures, charts, newspaper weather reports, and weather maps. Based on these visuals, they will create a creative drawing, poster, or collage showing different weather conditions like sunny, rainy, cloudy, or stormy weather. This activity helps students understand weather patterns while expressing their ideas through art and creativity</p>
<p>HALF-YEARLY</p>	<p>Theme A: Geography Climates of India Theme B: History Ch- 6 The age of reorganisation Ch-7 The Gupta empire (An age of tireless creativity) Theme C:Civics Ch-8 How the Land becomes sacred Theme D: Ch- 9 From the rulers to the ruled (types of governments) Theme E: Economics Ch-11 From barter to money Ch-12 Understanding Markets Map work Ch-3 Climates of India Ch- 6 The age of reorganisation Ch-7 The Gupta empire (An age of tireless creativity)</p>	<p>Activity 1.1.10 Chapter: How the Land Became Sacred Description: Students will create a collage or mosaic artwork using coloured papers to depict important sacred places, temples, rivers, or symbols mentioned in the chapter How the Land Became Sacred. They will cut and paste small coloured paper pieces to form creative pictures related to the theme.</p>
<p><i>TERM-II</i></p>		
<p>UNIT TEST-3</p>	<p>(Part A) Theme D Civics Ch- 10 The Constitution of India (Part B) Theme A Geography Ch-1 The story of Indian farming Theme B History Ch-3 Empires and kingdoms Map work Ch-3 Empires and kingdoms</p>	<p>Activity : 1.1.3 Chapter: Climates of India Description: Students will observe the natural surroundings such as trees, sky, clouds, mountains, rivers, or fields and make a simple sketch showing how climate affects nature in different regions of India. They can draw scenes like rainy weather, snowy mountains, deserts, or green forests to represent different climatic conditions.</p>

FINALS	<p>Theme A Geography Ch-2 India and her Neighbours</p> <p>Theme B History Ch-4 Turning tides :11th and 12th centuries</p> <p>Theme C Civics Ch-5 India A Home to Many Theme D Ch-6 The states, the government and you</p> <p>Theme E Economics Ch-7 Infrastructure, engine of India's development CH-8 Banks and the magic of finance</p> <p>Map work Ch-2 India and her Neighbours Ch-4 Turning tides :11th and 12th centuries</p>	<p>Activity 1.6.1 Chapter: India - A Home to Many Description: Students will write short notes on important aspects of Indian art and culture, such as dance forms, music, festivals, traditional clothing, architecture, and languages. This activity will help them understand the rich cultural diversity of India.</p>
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COMPUTER

ASSESSMENT	SYLLABUS	ACTIVITY
<i>TERM-I</i>		
UNIT TEST-1	Ch 1 : Number system	
UNIT TEST-2	Ch 2 : Functions in excel	MS EXCEL
HALF-YEARLY	Ch 1 : number systems Ch 2: functions in excel Ch 3: More on excel Ch 4: introduction of CSS	MS EXCEL HTML5,CSS KALA SETU ACTIVITY 1.1.12 (basic knowledge of computer graphics-HTML Images excel charts and graphs)
<i>TERM-II</i>		

UNIT TEST-3	Ch 5: Introduction to python Ch 6: More on python	<ul style="list-style-type: none"> • Python programming : Basic python programs
FINALS	Ch 5: Introduction to python Ch 6 : More on python Ch 7: Artificial intelligence Ch 8 :Internet safety	<ul style="list-style-type: none"> • Python programming Basic python programs • HTML

GENERAL KNOWLEDGE

ASSESSMENT	SYLLABUS	ACTIVITY
<i>TERM-I</i>		
UNIT TEST 2	<p>Starters</p> <ol style="list-style-type: none"> 1.comics 2.Spot the errors 3.Abbreviations 4. What's in a name? 5. Disciplines <p>Fun and Sports</p> <ol style="list-style-type: none"> 6.World of sports 7.Art and Craft 8.Pop,rock and jazz 10. At the movies 11.Quizz 1 	<p>Activity 5.1.1</p> <p>Students express different emotions and ideas through simple dance movements and gestures without using words to understand dance as a form of non verbal communications</p>
HALF YEARLY	<p>Language and Literature</p> <ol style="list-style-type: none"> 12.Books and author 13. Mythical beings 14.Colourful language 15. Print media Potpourri 16.Companies and brands 17.Aeroplanes 18. Roadways 19.Shipping 20.Postage stamps 21.Professions 22.Awards and honours 23.System of rules 24.The United Nations 25. Quiz 2 	

	<p>India 26. The eastern states 27. The north eastern states 28. Where in India? 29. Our armed forces</p>	
<p><i>TERM-II</i></p>		
<p>UNIT TEST-3</p>	<p>People and Places 30. Africa 31. Australia and her neighbours 32. People in Africa and Australia 33. Countries, Capitals and more 34. Eternal Cities 35. Great minds 36. Achievers 37. Explorations 38. Quiz 3</p> <p>The Natural world 39. Reptiles 40. Birds 41. Canids 42. The art of living 43. Trees of India 44. Natural Monuments</p>	<p>Activity 1.1.10 Collage and mosaic work with coloured papers. In this activity ,students create a collage or mosaic using different coloured papers into small shapes and arrange them to form pictures such a nature scenes, happy homes, helping others or peaceful surroundings. This activity helps students develop and an understanding of values like harmony, beauty, and care for environment</p>
<p>FINALS</p>	<p>People and Places 30. Africa 31. Australia and her neighbours 32. People in Africa and Australia 33. Countries, Capitals and more 34. Eternal Cities 35. Great minds 36. Achievers 37. Explorations 38. Quiz Science and technology 46. Tech Matters 47. Science and Scientists 48. Doctor, doctor 49. Man made marvels</p> <p>This and that 50. Chronology 51. Ranking 52. First and last 53. Quiz 5</p>	

YOGA

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		
HALF YEARLY	Topic : Sitting and standing Posture <ul style="list-style-type: none">• Standing spinal twist (Katichakrasana)• Seated Forward bend (Paschimottanasana)• Anantasana• Bhujangasana	4.2.2 Asana or exercises in characterization <ul style="list-style-type: none">• Relaxation and stress management• Focus, concentration and memory• Physical strength and energy
TERM-II		
FINALS	Topic : Back lying posture <ul style="list-style-type: none">• Knee to chest pose• Virabhadrasana• Trotoisepose (kurmasana)• Virabhadrasana• Anjaneyasana	5.1.1 Dance as a form of non verbal communications <ul style="list-style-type: none">• Mirroring and interpretations. In pairs, student A performs as asana while student B guesses the “non verbal message” it send, recording it on the worksheet.

PUNJABI

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		

<p>HALF-YEARLY</p>	<p>ਪੰਜਾਬੀ ਪਾਠਕ੍ਰਮ ਮਾਤਰਾਵਾਂ ਦੇ ਨਾਮ 35 ਅੱਖਰਾਂ ਦੀ ਗੁਰਮੁਖੀ ਲਿਪੀ ਰੁੱਤਾਂ ਦੇ ਨਾਮ ਦਸ ਸਿੱਖ ਗੁਰੂਆਂ ਦੇ ਨਾਮ ਲਿਖੋ। ਪੰਜ ਪਿਆਰਿਆਂ ਦੇ ਨਾਮ ਲਿਖੋ। ਚਾਰ ਸਹਿਬਜ਼ਾਦਿਆਂ ਦੇ ਨਾਮ ਲਿਖੋ। ਵਿਆਕਰਣ ਅਣਡਿੱਠਾ ਪੈਰਾ ਚਿੱਤਰ ਵਰਨਣ ਚਿੱਠੀ ਦਾ ਰੂਪ ਨਾਂਵ ਪੜਨਾਂਵ</p>	<p>1.5.3 ਬੱਚੇ ਆਪਣੇ ਮਨ ਪਸੰਦ ਤਿਉਹਾਰ ਦਾ ਨਾਮ ਲੈਣਗੇ ਤੇ ਉਸ ਦੇ ਬਾਰੇ ਵਿੱਚ ਦੱਸਣਗੇ।</p>
<p>TERM-II</p>		
<p>FINALS</p>	<p>ਅੰਤਿਮ ਪ੍ਰੀਖਿਆ ਦਰੱਖਤਾਂ ਦੇ ਨਾਮ ਲਿੰਗ ਬਦਲੇ ਵਚਨ ਬਦਲੇ ਕਹਾਣੀ ਲੇਖਣ ਵਿਆਕਰਣ: ਅਨੇਕ ਸ਼ਬਦ ਦੀ ਥਾਂ ਤੇ ਇੱਕ ਸ਼ਬਦ(1-8) ਮੁਹਾਵਰੇ (1 -5) ਅਗੇਤਰ (1-5) ਪਿਛੇਤਰ(1-5) ਅਨੁਛੇਦ ਅਣਡਿੱਠਾ ਪੈਰਾ ਚਿੱਤਰ ਵਰਨਣ</p>	<p>1.1.1 ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਬਾਹਰ ਲੈ ਜਾ ਕੇ ਨਾਂਵ ਤੇ ਪੜ ਨਾਂਵ ਦੇ ਨਾਮ ਲੈਣ ਲਈ ਕਹਿਣਾ।</p>

URDU

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		
UNIT TEST-2	1. Haroofs 2. sentence formation 3. Meaningful words by using haroofs 4. use of zabar.	
HALF-YEARLY	1. Use of Noon and Noonguna 2. use of Tashdeed 3. use of zaer	Activity (Worksheet based on topic comprehension passage)
TERM-II		
UNIT TEST-3	1. Use of paish 2. use of Maad 3. short comprehension passage	
FINALS	1. My self 2. Use of ہے and ہیں 3. Jumbled sentences	(Worksheet based on topic picture composition)

ART AND CRAFT

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		
Crocodile (Pg 5) – Boat (Pg 27)		
TERM-II		
Design (Pg 28) – Toucan (Pg 48)		