

SYLLABUS OF CLASS:V

SESSION:2026-2027

SUBJECT- ENGLISH

ASSESSMENT	SYLLABUS	ACTIVITY
<i>TERM-I</i>		
UNIT TEST-1	<p><u>LITERATURE</u></p> <ul style="list-style-type: none">• Lesson no. 1 The Junior Jaguars• Poem no. 2 Gizmo Grandma <p><u>GRAMMAR</u></p> <p>Sentence- subject and predicate</p> <ul style="list-style-type: none">• Punctuation• compound words• opposites/ Antonyms <p><u>WRITING SECTION</u></p> <ul style="list-style-type: none">• Story writing• Formal letter• Picture composition <p><u>READING SECTION</u></p> <ul style="list-style-type: none">• Unseen Passage	<p>1.1.1(THE JUNIOR JAGUARS)</p> <p>(Students will observe natural forms , textures, colour to create art)</p>
UNIT TEST-2	<p><u>LITERATURE</u></p> <ul style="list-style-type: none">• Lesson no. 3 Pride Goes Before a fall• Poem no. 4 The Arrow and the Song <p><u>GRAMMAR</u></p> <ul style="list-style-type: none">• Nouns- Collective, Countable, Uncountable and Abstract noun,• Punctuation• Homophones <p><u>WRITING SECTION</u></p> <ul style="list-style-type: none">• Descriptive writing• Itinerary• Picture composition	

	<p><u>READING SECTION</u></p> <ul style="list-style-type: none"> • Unseen Passage • Reference to the context 	
HALF-YEARLY	<p><u>LITERATURE</u></p> <ul style="list-style-type: none"> • Lesson no. 5 At Sea with Uncle Ken • Lesson no. 6 A Suitable Shell • Lesson no. 7 Sailing Out to Space • Lesson no. 8 A Song in Space: Kesarbai Kerkar <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Adjectives: Degrees of comparison, order • Subject verb agreement • Pronouns • Punctuation • Prefix • Contractions <p><u>WRITING SECTION</u></p> <ul style="list-style-type: none"> • Itinerary • Story writing • Paragraph writing • Descriptive writing • Formal letter • Picture composition <p><u>READING SECTION</u></p> <ul style="list-style-type: none"> • Unseen Passage • Unseen Poem 	<p>4.2.2(AT SEA WITH UNCLE KEN) (Students will be given any one character from their book and they will act as the same.)</p>
TERM-II		
UNIT TEST-3	<p><u>LITERATURE</u></p> <ul style="list-style-type: none"> • Lesson no. 9 Five Spoons of Salt • Lesson no. 10 Daddy Long-legs <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Simile • Helping verbs (can and may) • Simple present tense 	<p>4.2.3(FIVE SPOONS OF SALT) (students will deliver dialogue given by teacher to improve articulation and speaking)</p>

	<ul style="list-style-type: none"> • Simple past tense • Simple future tense • Idioms (only 5) <p><u>WRITING SECTION</u></p> <ul style="list-style-type: none"> • Informal letter • Diary entry • Picture composition <p><u>READING SECTION</u></p> <ul style="list-style-type: none"> • Unseen Passage 	
<p style="text-align: center;">FINALS</p>	<p><u>LITERATURE</u></p> <ul style="list-style-type: none"> • Lesson no. 11 The Selfish Giant • Poem 12 The Land of storybooks • Lesson no. 13 Mini's First vote • Poem 14 The Palm Tree • Lesson no. 15 Alice's Adventures in wonderland <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Adverbs of Time, Place and Manner • Prepositions • Conjunctions • Tenses (Simple present, Simple past and Simple future) • Idioms <p><u>WRITING SECTION</u></p> <ul style="list-style-type: none"> • Formal letter • Informal letter • Story review • Diary entry • Picture composition <p><u>READING SECTION</u></p> <ul style="list-style-type: none"> • Unseen Passage • Unseen Poem 	<p>4.2.7(ALICE'S ADVENTURES IN WONDERLAND) (Students will write one script which they want to be acted in class).</p>

SUBJECT- HINDI

मूल्यांकन	पाठ्यक्रम	गतिविधि
TERM-I		
इकाई-1	<p>पढ़ने का खंड:-अपठित कविता</p> <p>लेखन खंड:-</p> <ul style="list-style-type: none">• चित्र रचना• औपचारिक पत्र• अनुच्छेद लेखन <p>व्याकरण खंड:-</p> <ul style="list-style-type: none">• अनेकार्थी शब्द (pg no 74 'निशान' से 'पात्र' तक)• वर्ण• वचन (pg no 27 'गेंद' से 'अध्यापिका' तक)• अनेक शब्दों के लिए एक शब्द (pg no 69 'जो गीत लिखता है' से 'जो आज्ञा मानता हो' तक)• विलोम शब्द (pg no 67 'अग्रज' से 'बढ़ना' तक)• मुहावरे (pg no 83 'आंखों में धूल झोंकना' से 'तारीफ के पुल बांधना' तक) <p>साहित्य खंड</p> <ul style="list-style-type: none">• पाठ:1 एक किरण• पाठ:2 मूषक सेठ	<p>पाठ 2 मूषक सेठ 4.2.4 दैनिक जीवन, कहानियों और शास्त्रीय नाटकों के छोटे दृश्यों के आधार पर कथानक तथा संघर्ष तैयार करने का अभ्यास। किसी कहानी की घटना को अपने शब्दों में कथानक के रूप में लिखिए</p>

<p>इकाई-2</p>	<p><u>पढ़ने का खंड:-</u> अपठित गद्यांश</p> <p><u>लेखन खंड:-</u></p> <ul style="list-style-type: none"> • चित्र रचना • अनौपचारिक पत्र • अनुच्छेद लेखन <p><u>व्याकरण खंड:-</u></p> <ul style="list-style-type: none"> • विलोम शब्द, (pg no 67 'पाप' से 'शांत' तक) • संज्ञा • श्रुतिसंभिनार्थक शब्द (1-11) • पर्यायवाची शब्द(pg no 64 'आग' से 'राजा' तक) • मुहावरे (pg no 83 'रफूचक्कर हो जाना' से 'हवा के घोड़े पर सवार होना' तक) <p><u>साहित्यखंड</u></p> <ul style="list-style-type: none"> • पाठ:3 टॉप सीक्रेट • पाठ:4 ऐसे किया छुट्टियों का सदुपयोग 	
<p>अर्धवार्षिक</p>	<p><u>पढ़ने का खंड:-</u>अपठित कविता</p> <ul style="list-style-type: none"> • अपठित गद्यांश <p><u>लेखन खंड:-</u>चित्र रचना</p> <ul style="list-style-type: none"> • अनौपचारिक पत्र, औपचारिक पत्र • अनुच्छेद लेखन • संदेश लेखन <p><u>व्याकरणखंड:-</u></p> <ul style="list-style-type: none"> • वचन (pg no 28 'चूड़ी' से 'आम' तक) 	<p>पाठ 5 खुशी लुटाते हैं त्यौहार</p>

	<ul style="list-style-type: none"> • अनेक शब्दों के लिए एक शब्द (pg no 69-70 'जो बहुत बोलता हो' से 'पांच रंगों वाला' तक) • अनेकार्थी शब्द (pg no 74 'भेद' से 'स्वर' तक) • पर्यायवाची शब्द (pg no 64-65 'कमल' से 'हिरण' तक) • लिंग (pg no 23 'छात्र से 'नाना' तक) • विशेषण • कारक • मुहावरे (pg no 84 'गले का हार होना' से 'हक्का बक्का रह जाना' तक) • विराम चिन्ह <p>साहित्यखंड</p> <ul style="list-style-type: none"> • पाठ:5 खुशी लुटाते हैं त्योहार • पाठ:6 इंद्रधनुष और बूंदे • पाठ:7 बौना और तीन भाई • पाठ:8 कंप्यूटर 	<p>5.1.4 सामाजिक, सांस्कृतिक और धार्मिक परंपराओं तथा मूल्यों का प्रतिबिंब या उनके प्रति चुनौती</p> <p>हमारे समाज में कौन-कौन सी परंपराएँ हैं? कौन-कौन से त्योहार मनाए जाते हैं?</p>
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TERM-II

<p>इकाई-3</p>	<p>पढ़ने का खंड:-अपठित गद्यांश</p> <p>लेखन खंड:-चित्र रचना</p> <ul style="list-style-type: none"> • औपचारिक पत्र • कहानी लेखन 	<p>पाठ 9 फलाङ्ग सिख - मिलखा सिंह</p>
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	<p><u>व्याकरण खंड:-</u></p> <ul style="list-style-type: none"> • उपसर्ग • प्रत्यय • विलोम शब्द (pg no 67 'आकाश' से 'शत्रु' तक) • श्रुतिसंभिनार्थक शब्द (12-22) • वाक्य • सर्वनाम • समूहवाची शब्द <p><u>साहित्य खंड</u></p> <ul style="list-style-type: none"> • पाठ:9 फ्लाइंग सिख - मिलखा सिंह • पाठ:10 प्यार की भाषा 	<p>4.1.1 मूक अभिनय, नाटक की पटकथा, अभिनय-गतियाँ, चरित्र-चित्रण, मंच, मंच-सज्जा की वस्तुएँ, मंच-पोशाक, मंच-गतियाँ, मंच-प्रकाश, एकांकी आदि शब्दों का ज्ञान। Q नाटक में मंच-सामग्री, वेशभूषा और प्रकाश का क्या महत्व है? संक्षेप में लिखिए।</p>
<p>वार्षिक</p>	<p><u>पढ़ने का खंड:-</u>अपठित कविता</p> <ul style="list-style-type: none"> • अपठित गद्यांश <p><u>लेखन खंड:-</u>चित्र रचना</p> <ul style="list-style-type: none"> • अनौपचारिक पत्र, औपचारिक पत्र • वार्तालाप • ईमेल लेखन <p><u>व्याकरण खंड:-</u></p> <ul style="list-style-type: none"> • विलोम शब्द (pg no 67 'यश' से 'शुद्ध' तक) • अनेक शब्दों के लिए एक शब्द (pg no 70 'जिसके दस मुख हो' से 'जहां पुस्तकें रखी जाती हैं' तक) • पर्यायवाची शब्द (pg no 65 'प्रकाश' से 'दरवाजा' तक) 	<p>पाठ 12 बड़ा कौन 4.2.3 संवाद-अभिनय एवं बोलने के अभ्यास।</p>

	<ul style="list-style-type: none"> • लिंग (pg no 24 'शेर' से 'साधु' तक) • क्रिया • काल • अविकारी ssशब्द • मुहावरे (pg no 84 'कमर टूटना' से 'बाएं हाथ का खेल होना' तक) <p>साहित्य खंड</p> <ul style="list-style-type: none"> • पाठ:11 समय का महत्व • पाठ:12 बड़ा कौन • पाठ:13 मूलमंत्र • पाठ:14 करीम खां के जूते 	
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SUBJECT- MATHEMATICS

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		
UNIT TEST-1	Unit 1:- Large numbers Unit 2:- Operations with large numbers Unit 3:- Test of divisibility	
UNIT TEST-2	Unit 4:- HCF and LCM Unit 5:- Fractions	1.5.1(FRACTIONS) Students design their own pizza with different toppings and will write fraction for each topping.

HALF-YEARLY	Unit 6:- Perimeter, Area and volume Unit 7:- Decimals Unit 8:- Percentage and Average Unit 12:-Symmetry, Patterns and Nets Unit 14:- Simple Interest	1.1.11(SYMMETRY, PATTERNS AND NETS) Apply colour to one side of a leaf and print it on a white sheet to create a pattern.
TERM-II		
UNIT TEST-3	Unit 9:- Ratio, Proportion and Unitary Method Unit 16:- Circles Unit 17:- Lines and angles	1.2.2(CIRCLES) Circular map marking (Students draw circles of a specific radius around a city on a map to show distances)
FINALS	Unit 5:- Fractions Unit 10:- Profit and Loss Unit 11:- Bills Unit 13:- Metrics Measures Unit 15:- Time Unit 18:- Graphs	4.24(PROFIT AND LOSS) Real - life conflict Market story about buying /selling goods with profit or loss.

SUBJECT- SCIENCE

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		
UNIT TEST-1	Chapter -1 Plants : Increasing the Numbers Chapter -2 Animals Everywhere	1.1.1(PLANTS:INCREASING THE NUMBERS) (Teacher will ask students to bring soaked gram seeds to the class. After that teacher will demonstrate the different parts of the soaked seed)
UNIT TEST-2	Chapter-3 Food and Health Chapter -4 Safety and First Aid	1.5.1(FOOD AND HEALTH) (Students will divide into groups and each group will be

		assigned a nutrient. Then teacher will provide a chart showing different deficiency diseases)
HALF-YEARLY	Chapter-3 Food and Health Chapter -4 Safety and First Aid Chapter -5 Our Skeleton System Chapter -6 Our Nervous System Chapter -7 Rocks and Minerals Chapter -8 Soil Erosion and Conservation	1.3.1(OUR NERVOUS SYSTEM) (Students will draw a simple 2D model of the human brain and label important parts of it.)
<i>TERM-II</i>		
UNIT TEST-3	Chapter -9 Our Life Supports Chapter -10 Force and Energy	
FINALS	Chapter -8 Soil Erosion and Conservation Chapter -9 Our Life Supports Chapter -10 Force and Energy Chapter -11 Our Earth's Natural Satellite Chapter -12 Natural Disasters Chapter -13 Changes in Our Environment	1.1.3(CHANGES IN OUR ENVIRONMENT) (Students will observe their surroundings and draw what they see. After that they will write 2 to 3 lines about the picture.)

SUBJECT- SOCIAL STUDIES

ASSESSMENT	SYLLABUS	ACTIVITY
<i>TERM-I</i>		
UNIT TEST-1	Ch-1: Representing our Earth *The Earth in Motion :Rotation and Revolution.(page no 08)	1.1.4.(ROTATION AND REVOLUTION) (students will create a colourful picture of Earth's rotation and revolution)
UNIT TEST-2	Ch-2: Latitudes and Longitudes. Ch-3: Major Landforms.	
HALF-YEARLY	Ch-4: Weather and climate. Ch-5: The British in India. Ch-6: India's Independence Movement. *Women Freedom Fighters of India. (Page no 42).	1.1.10.(WOMEN FREEDOM FIGHTERS OF INDIA) (Students will create a collage of different women freedom fighters of India by writing their role in India's freedom)
<i>TERM-II</i>		
UNIT TEST-3	Ch-7: Democratic Republic of Congo. Ch-8: Greenland: The Land of the Midnight Sun.	1.3.1(GREENLAND) (Teacher will give students an assignment related to Greenland)
FINALS	Ch-9: Saudi Arabia: The Land of Hot Deserts. Ch-10: The Land of Endless Grasslands. Ch-11: The Indian Government. Ch-12: The United Nations. *Saint Thiruvalluvar: The Sangam Era Poet.	1.5.3(THE UNITED NATIONS) (students will mark the UN member countries on the world map.)

SUBJECT- COMPUTER

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		
UNIT TEST-1	Ch-1: More on Windows.	1.12 Basic knowledge of computer graphics. understanding basic shapes used in computer graphics (students will draw a house , tree or car using only shapes (circle, square, triangle , rectangle)
UNIT TEST-2	Ch-2: Inserting Objects in Word.	
HALF-YEARLY	Ch-3: Creating Presentations. Ch-4: Formatting a Presentation.	
TERM-II		
UNIT TEST-3	Ch-5: Introduction to Excel.	
FINALS	Ch-6: Coding Skills. Ch-7: Digital Literacy.	1.6.3 Basic knowledge of computer graphics, coding skills and digital literacy.

SUBJECT- GENERAL KNOWLEDGE

ASSESSMENT	SYLLABUS	ACTIVITY
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TERM-I

UNIT TEST-2	PLANTS AND ANIMALS <ol style="list-style-type: none">1. Flowers2. Vegetables and fruit3. Seeds we eat4. The animal world5. Big cats6. Extinct animals7. The living world OUR WORLD <ol style="list-style-type: none">1. Landforms2. Star world3. Space exploration4. Quiz 1	
HALF-YEARLY	EVERY DAY THINGS <ol style="list-style-type: none">1. Jobs2. Brands and logos INDIA <ol style="list-style-type: none">1. Around India2. Food from around India3. Famous Indians4. Dynasties and rulers5. The states of India AROUND THE WORLD <ol style="list-style-type: none">1. World sights2. Food from around the world3. Flags of countries4. Countries, capitals, and more5. Currency6. Famous people7. Explorers8. Quiz 2	1.6.2(FAMOUS PEOPLE) Life Highlights <ul style="list-style-type: none">• Create a simple timeline of the artist's life.

TERM-II

UNIT TEST-3	HAVING FUN <ol style="list-style-type: none">1. Festivals and fairs2. World of sports3. The Olympics4. Dances5. Art and Craft READ, SEE, HEAR	1.5.3(FESTIVALS AND FAIRS)
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	<ol style="list-style-type: none"> 1. Stories 2. Books and authors 3. Movies 4. Languages 5. Sobriquets 6. Names of groups 7. Quiz 3 	<p>Students mark different festivals on a map of India.</p> <p>Example:</p> <ul style="list-style-type: none"> • Baisakhi- Punjab.
FINALS	<p>SCIENCE</p> <ol style="list-style-type: none"> 1. Bright ideas 2. Health and diseases 3. Bulbs and tubes 4. Every day measurements 5. Storing information 6. Computer whiz 7. Gadget wise 8. Quiz 4 <p>THIS AND THAT</p> <ol style="list-style-type: none"> 1. Reading signs 2. Old and new 3. Abbreviations 4. Which is which? 5. Odd one out 6. Which came first? 7. Largest , smallest 8. Name chain 9. Quiz 5 	

SUBJECT- YOGA

ASSESSMENT	SYLLABUS	ACTIVITY
<i>TERM-I</i>		
HALF-YEARLY	<ul style="list-style-type: none"> • Warrior I(Virabhadrasana I) • Warrior II (Virabhadrasana II) • Staff Pose (Dandasana) • Seated Forward Bend (Paschimottanasana) 	<p>4.2.1</p> <p>Warming up freezing activity in rhythmic movement and pantomime (Students shake out body parts (arms, legs) while counting down from 8 to 1</p>

	<ul style="list-style-type: none"> • Bridge Pose(Setu Bandhasana) • Fish Pose (Matsyasan) 	, loosening tension before acting.
TERM-II		
FINALS	<ul style="list-style-type: none"> • Half Lord of the Fishes pose • Parivrtta Utkatasana • Ujjayi (Victorious Breath) • Plow Pose(Halasana) • Staff Pose(Dandasana) • Matsyasana 	4.2.2 <ul style="list-style-type: none"> • Asanas and exercises characterization for student performance • Treepose, tadasan, trikon asana, gomukh asana.

SUBJECT- PUNJABI

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		
HALF-YEARLY ਅੱਧੇ ਸਾਲ ਦੀ ਪ੍ਰੀਖਿਆ	<ul style="list-style-type: none"> • ਮਾਤਰਾਵਾਂ • ਦੇ ਅੱਖਰਾਂ ਦੇ ਸ਼ਬਦ • ਤਿੰਨ ਅੱਖਰਾਂ ਦੇ ਜੋੜ • ਦਿਨਾਂ ਦੇ ਨਾਮ • ਮਹੀਨਿਆਂ ਦੇ ਨਾਮ ਵਿਆਕਰਣ: <ul style="list-style-type: none"> • ਅਣਡਿੱਠਾ ਪੈਰਾ • ਚਿੱਤਰ ਵਰਨਣ • ਵਿਰੋਧੀ ਸ਼ਬਦ(੧-੧੦) • ਵਚਨ ਬਦਲੋ(੧-੮) 	1.6.1 ਵਿਦਿਆਰਥੀ ਕਲਾਸ ਵਿੱਚ ਹੀ ਆਪਣੇ ਦਸ ਗੁਰੂਆਂ ਦੇ ਨਾਮ ਲਿਖਣਗੇ।
TERM-II		
FINALS ਅੰਤਿਮ ਪ੍ਰੀਖਿਆ	<ul style="list-style-type: none"> • ਗਿਣਤੀ(1-30) • ਚਾਰ ਅੱਖਰਾਂ ਦਾ ਜੋੜ • ਪੰਜ ਪਿਆਰੇ ਦੇ ਨਾਮ ਲਿਖੋ। 	1.1.1

	<ul style="list-style-type: none"> • ਚਾਰ ਸਹਿਬਜ਼ਾਦੇ ਦੇ ਨਾਮ ਲਿਖੋ। <p>ਵਿਆਕਰਣ:</p> <ul style="list-style-type: none"> • ਅਣਡਿੱਠਾ ਪੈਰਾ • ਚਿੱਤਰ ਵਰਨਣ • ਕਹਾਣੀ ਲੇਖਣ • ਸਮਾਨਾਰਥੀ ਸ਼ਬਦ (੧-੧੦) 	ਬੱਚਿਆਂ ਨੂੰ ਬਾਹਰ ਲੈ ਜਾ ਕੇ ਆਪਣੇ ਆਸ-ਪਾਸ ਦੇ ਚਿੱਤਰ ਦਿਖਾ ਕੇ ਨਾਂਵ ਤੇ ਪੜਨਾਵ ਦੇ ਸ਼ਬਦ ਬੋਲਣ ਨੂੰ ਕਹਿਣਾ।
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SUBJECT- URDU

ASSESSMENT	SYLLABUS	ACTIVITY
<i>TERM-I</i>		
UNIT TEST-2	<ul style="list-style-type: none"> • Haroof - e – Tahaji • Haroof – e – Tahaji with sounds • Half shapes 	
HALF-YEARLY	<ul style="list-style-type: none"> • Word formation with two and three letters • Splitting form of two and three letters • Counting 1 to 20 	Worksheet based on topic word formation.
<i>TERM-II</i>		
UNIT TEST-3	<ul style="list-style-type: none"> • Word formation with four and five letters • Splitting form of four and five letters • Counting 20 to 50 	
FINALS	<ul style="list-style-type: none"> • Meaningful word formation by using Haroofs 	Worksheet based on topic meaningful word

	<ul style="list-style-type: none">• Fruits name• Vegetables name• Days name	formation by using haroofs.
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SUBJECT- ART & CRAFT

TERM-I

TOPICS-

- Basic (Primary and Secondary colours)
- Nature drawing(trees, mountains, rivers)
- Handprint and footprint art.
- Tie-dye and fabric painting.
- Making bookmarks with decoration.
- Creating puppets from paper.

TERM-II

TOPICS-

- DIY photo frames using craft sticks.
- painting rocks and pebbles,
- Making wind chimes from recycled material.
- Creating paper mache objects,
- Making greeting cards.