

SYLLABUS OF CLASS:III

SESSION:2026-2027

SUBJECT-ENGLISH

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		
UNIT TEST-1	LITERATURE Lesson no. 1 Tenali Raman Becomes a Minister Poem no. 2 A Dew Drop GRAMMAR <ul style="list-style-type: none">• Sentence• Punctuation• Antonyms WRITING <ul style="list-style-type: none">• Story writing• Formal letter• Picture composition READING SECTION <ul style="list-style-type: none">• Unseen passage	4.2.2 lesson no. 1 Tenali Raman becomes a Minister (Students will be given characters and they will speak few lines on them)
UNIT TEST-2	LITERATURE Lesson no. 3 A Monkey and a string of pearls Poem no. 4 Lost and Found GRAMMAR <ul style="list-style-type: none">• Nouns – Singular and Plural noun• Use of helping verbs WRITING <ul style="list-style-type: none">• Paragraph writing• Informal letter• Picture composition READING <ul style="list-style-type: none">• Unseen passage	
HALF-YEARLY	LITERATURE Lesson no. 5 Missing a Friend Lesson no. 6 Golu- The display of dolls Lesson no. 7 Ghum Ghum's Big adventures Poem no. 8 Little things GRAMMAR <ul style="list-style-type: none">• Antonyms• Helping verbs• Adjectives	1.1.3 Poem no. 8 Little things (Students will do sketching by observing the nature or surroundings)

	<ul style="list-style-type: none"> Articles Pronouns <p>WRITING</p> <ul style="list-style-type: none"> Story writing Paragraph Formal letter Informal letter Picture composition <p>READING</p> <ul style="list-style-type: none"> Unseen passage Reference to context 	
TERM-II		
UNIT TEST-3	<p>LITERATURE Lesson no. 9 Let's go on a litter hunt Lesson no. 10 Angry Akku</p> <p>GRAMMAR</p> <ul style="list-style-type: none"> Use of is , am , are , was, were , has, have and had Compound words Tenses (Simple past , simple present and present continuous) Prefixes and suffixes <p>WRITING</p> <ul style="list-style-type: none"> Formal letter Story writing Message writing Picture composition <p>READING</p> <ul style="list-style-type: none"> Unseen passage Unseen poem 	1.5.2 Lesson no. 9 Let's go on a litter hunt (Students will draw any one waste materials which they see around themselves and how to recycle those material)
FINALS	<p>LITERATURE Lesson no. 11 Why is Neeta Upside down? Poem no. 12 Nobody's friend Lesson no. 13 It's not fair Poem no. 14 A Sailor Bold Lesson no. 15 Charlie and the Chocolate Factory</p> <p>GRAMMAR</p> <ul style="list-style-type: none"> Short forms Helping verbs Compound words Tenses Adverbs Prepositions Punctuations Conjunctions <p>WRITING</p>	2.3.1 Poem no. 12 and 14 (Students will be given name of different poets and they will write the name of any one poem written by that poet)

	<ul style="list-style-type: none"> • Thank you note • Paragraph writing • Notice writing • Message writing • Formal letter • Informal letter • Picture composition <p>READING</p> <ul style="list-style-type: none"> • Unseen passage • Reference to the context 	
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SUBJECT-HINDI

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		
UNIT TEST-1	<p>पढ़ने का खंड:-</p> <ul style="list-style-type: none"> • अपठित गद्यांश <p>लेखन खंड:-</p> <ul style="list-style-type: none"> • चित्र रचना • औपचारिक पत्र • अनुच्छेद लेखन <p>व्याकरण खंड:-</p> <ul style="list-style-type: none"> • वर्ण और वर्ण माला, • विलोम शब्द (pg no 50 'पास' से 'उठना' तक), • पर्यायवाची शब्द (pg no 47 'पानी' से 'रात' तक), • वचन (pg no 29 'केला' से 'बूंद' तक) <p>साहित्य खंड</p> <ul style="list-style-type: none"> • पाठ:1 हमारा विद्यालय • पाठ:2 प्रभात और वर्षा 	
UNIT TEST-2	<p>पढ़ने का खंड:-</p> <ul style="list-style-type: none"> • अपठित कविता <p>लेखन खंड:-</p> <ul style="list-style-type: none"> • चित्र रचना 	<p>पाठ 3 सही भोजन</p> <p>4.2.4 दैनिक जीवन, कहानियों और शास्त्रीय नाटकों के छोटे दृश्यों के</p>

	<ul style="list-style-type: none"> • अनौपचारिक पत्र • अनुच्छेद लेखन <p>व्याकरण खंड:-</p> <ul style="list-style-type: none"> • हमारी भाषा • संज्ञा • विशेषण • अनेक शब्दों लिए एक शब्द (pg no 53-54 'जो खेती करते हैं' से 'जो मिठाइयां बनाते हैं' तक) <p>साहित्य खंड</p> <ul style="list-style-type: none"> • पाठ:3 सही भोजन • पाठ:4 देश हमारा 	<p>आधार पर कथानक तथा संघर्ष तैयार करने का अभ्यास।</p> <p>जंक फूड और पौष्टिक भोजन में अंतर बताए</p>
<p>HALF-YEARLY</p>	<p>पढ़ने का खंड:-</p> <ul style="list-style-type: none"> • अपठित कविता • अपठित गद्यांश <p>लेखन खंड:-</p> <ul style="list-style-type: none"> • चित्र रचना • अनौपचारिक पत्र • औपचारिक पत्र • अनुच्छेद लेखन • संदेश लेखन <p>व्याकरण खंड:-</p> <ul style="list-style-type: none"> • संज्ञा • विशेषण • विलोम शब्द (pg no 50 'सरल' से 'सीधा' तक) , • पर्यायवाची शब्द (pg no 47 'पत्र' से 'जमीन' तक) • वचन (pg no 30 'लड़की' से 'घड़ी' तक) , • मुहावरे (pg no 61 'हाथ बटाना' से 'घी के दिए जलाना' तक) , • अनेकार्थी शब्द (pg no 58 'उत्तर' से 'डाल' तक) , • विराम चिन्ह 	<p>पाठ 6 इनसे मिलिए</p> <p>5.1. 4 सामाजिक, सांस्कृतिक और धार्मिक परंपराओं तथा मूल्यों का प्रतिबिंब या उनके प्रति चुनौती कौन-कौन से त्योहार मनाए जाते हैं? उनके नाम लिखें।</p>

	<p>साहित्य खंड</p> <ul style="list-style-type: none"> • पाठ:5 हमारा प्यार घर • पाठ:6 इनसे मिलिए • पाठ:7 काम 	
TERM-II		
UNIT TEST-3	<p>पढ़ने का खंड:-</p> <ul style="list-style-type: none"> • अपठित गद्यांश <p>लेखन खंड:-</p> <ul style="list-style-type: none"> • चित्र रचना • औपचारिक पत्र • कहानी लेखन <p>व्याकरण खंड:-</p> <ul style="list-style-type: none"> • क्रिया • सर्वनाम • विलोम शब्द (pg no 50 'सुबह' से 'बड़ा' तक) • मुहावरे (pg no 61 'छाती से लगाना' से 'आग बबूला होना' तक) <p>साहित्य खंड</p> <ul style="list-style-type: none"> • पाठ:8 समय का पालन • पाठ:9 बगिया मेरी मुसकाई 	<p>पाठ 11 लड्डू और लड्डूराम</p> <p>4.2.3 संवाद-अभिनय एवं बोलने के अभ्यास।</p>
FINALS	<p>पढ़ने का खंड:-</p> <ul style="list-style-type: none"> • अपठित कविता • अपठित गद्यांश <p>लेखन खंड:-</p> <ul style="list-style-type: none"> • चित्र रचना • अनौपचारिक पत्र • औपचारिक पत्र • वार्तालाप <p>व्याकरण खंड:-</p> <ul style="list-style-type: none"> • मुहावरे (pg no 61 'आसमान सिर पर 	<p>पाठ 10 अक्लमंद कछुआ</p> <p>4.2. 4 दैनिक जीवन, कहानियों और शास्त्रीय नाटकों के छोटे दृश्यों के आधार पर कथानक तथा संघर्ष तैयार करने का अभ्यास। किसी कहानी की घटना को अपने शब्दों में कथानक के रूप में लिखिए</p>

	<p>उठाना' से 'घोड़े बेचकर सोना' तक)</p> <ul style="list-style-type: none"> • क्रिया • सर्वनाम • विलोम शब्द (pg no 50 'कम' से 'अंधेरा' तक), • पर्यायवाची शब्द (pg no 47 'सूरज' से 'आसमान' तक) • अनेक शब्दों लिए एक शब्द (pg no 54 'जो घर की रखवाली करते हैं' से 'जहां देखने के लिए पशु पक्षी रखे जाते हैं' तक) • अनेकार्थी शब्द (pg no 58 'कल' से 'हल' तक), • विराम चिह्न <p>साहित्य खंड</p> <ul style="list-style-type: none"> • पाठ:10 अक्लमंद कछुआ • पाठ:11 लड्डू और लड्डूराम • पाठ: 12 दीप से दीप जलाओ • गिनती 	
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SUBJECT-MATHS

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		
UNIT TEST-1	<ul style="list-style-type: none"> • Unit 1- Numbers upto 9999 • Unit 2- Addition 	1.1.1. Create rangoli designs that involve repeating patterns, which help students understand

		Multiplication and spatial reasoning.
UNIT TEST-2	<ul style="list-style-type: none"> • Unit 3 - Subtraction • Unit 4- Multiplication 	
HALF-YEARLY	<ul style="list-style-type: none"> • Unit 5 - Division • Unit 6- Fraction • Unit 7- Money • Unit 3 - Subtraction • Unit 4 - Multiplication 	1.1.7. (Activity: "Make Your Clock" Students will make a paper clock with movable hands)
<i>TERM-II</i>		
UNIT TEST-3	<ul style="list-style-type: none"> • Unit 8- Time • Unit 9 - Measurements 	1.1.3. (Activity: Students will use tribal art e.g warli art to create symmetrical designs and patterns)
FINALS	Unit 10 - Geometry and Patterns <ul style="list-style-type: none"> • Unit 11- Data Handling • Unit 7 - Money • Unit 8 - Time • Unit 9 - Measurements 	1.1.8 (Students will track the daily weather for a week and make a weekly pictograph to show frequency)

SUBJECT- SCIENCE

ASSESSMENT	SYLLABUS	ACTIVITY
TERM -I		

<p align="center">UNIT TEST-1</p>	<ul style="list-style-type: none"> • Chapter -1 Living and Non-living Things • Chapter -2 Animals and Plants 	
<p align="center">UNIT TEST-2</p>	<ul style="list-style-type: none"> • Chapter-3 Parts of a plant • Chapter -4 Food and Eating Habits of Animals 	<p>1.1.1</p> <p>Ch-3 Parts of a plants</p> <p>The teacher will show real plants and students will observe and later write the names of edible plant parts with examples of vegetables on a drawing sheet.</p>
<p align="center">HALF-YEARLY</p>	<ul style="list-style-type: none"> • Chapter-3 Parts of a plant • Chapter -4 Food and Eating Habits of Animals • Chapter -5 Birds • Chapter -6 Our Body,a Living Machine • Chapter -7 Safety and Home • Chapter -8 Water and Weather 	<p>1.3.1</p> <p>Ch-6 Our body ,a living machine</p> <p>Students will draw a simple 2D model of the human body and label important organs like brain,heart and stomach.</p>
<p align="center">TERM-II</p>		
<p align="center">UNIT TEST-3</p>	<ul style="list-style-type: none"> • Chapter -9 Precious Soil • Chapter -10 Our Earth and its Neighbours 	<p>1.1.4</p> <p>Ch-10 Our earth and its neighbours</p> <p>Students will use colours creativity to draw space (Earth, Sun, Moon ,stars, planets)and show different modes like calm, bright, dark or mysterious.</p>
<p align="center">FINALS</p>	<ul style="list-style-type: none"> • Chapter -8 Water and Weather • Chapter -9 Precious Soil • Chapter -10 Our Earth and its Neighbours • Chapter -11 Going into Space • Chapter -12 Light, Sound and Force • Chapter -13 Our Environment 	<p>1.1.3</p> <p>Ch- 13 Our environment</p> <p>Students will observe their surroundings and draw what they see .After drawing they will write 2 to 3 lines about their picture .</p>

SUBJECT-SOCIAL STUDIES

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		
UNIT TEST-1	<ul style="list-style-type: none">Ch-1: Our universeCh-2: Globes and Maps	1.1.4(our universe) Creative use of colours to show space,atmosphere (students will draw planets in our solar system by using different colours)
UNIT TEST-2	<ul style="list-style-type: none">Ch-3: India:Physical FeaturesCh-4 India:Political Features	
HALF-YEARLY	<ul style="list-style-type: none">Ch-5:Cities of the NorthCh-6:Cities of the WestCh-7: Cities of the southFood items of India(Page no 32)	1.3.1(Cities of west) (Teacher will give students an assignment related to different cities of western India)
TERM-II		
UNIT TEST-3	<ul style="list-style-type: none">Ch-8:Cities of the EastCh-9:Clothes of India	1.1.10(Clothes of India) Collage and mosaic work with a variety of coloured pictures (Students will create a beautiful collage of different types of clothes people wear in India.
FINALS	<ul style="list-style-type: none">Ch-10: Transportation and communicationCh-11: The work we doCh-12: The Early Humans Harvest festivals of India (Page no 72) .	1.4.4(The early humans) (Students will make a timeline chart of different stages of early humans development)

	<ul style="list-style-type: none"> Raja Raja chola I: The Great King of the Chola Empire (Page no 88) 	
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SUBJECT-COMPUTER

ASSESSMENT	SYLLABUS	ACTIVITY
<i>TERM-I</i>		
UNIT TEST-1	<ul style="list-style-type: none"> Chapter-1 (Introduction to IPO) 	
UNIT TEST-2	<ul style="list-style-type: none"> Chapter-2 (computer hardware and software) 	
HALF-YEARLY	<ul style="list-style-type: none"> Chapter-1 (Introduction to IPO) Chapter-2 (computer hardware and software) Chapter-3 (keyboard and mouse) 	1.1.12 Basic knowledge of computer graphics (Students will be given instructions how to open paint, identify tools- brush, pencil, eraser, fill colours etc.)
<i>TERM-II</i>		
UNIT TEST-3	<ul style="list-style-type: none"> Chapter-4 (operating system) 	
FINALS	<ul style="list-style-type: none"> Chapter-4 (Operating system) Chapter-5 (Introduction to MS Word) Chapter-6 (Introduction to scratch 3.0) 	1.6.3 Knowledge of terms: print making, calligraphy, layout, poster and composition)

SUBJECT-GK

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		
UNIT TEST-2	<ul style="list-style-type: none">● Our World1.The Sun’s Family2.Rivers● Plants and animals3. Leaves4. Flowers5. Fruit6. Vegetables7. Spices and Herbs8.Birds9. Land animals10. Sea animals11. What Do They Have?12. Animals that look Alike13. Plant and Animal facts14. Quiz 1	
HALF-YEARLY	<ul style="list-style-type: none">● Life around us15. Types of bags16. Types of footwear17. Parts of a car18. Special vehicles19. Worlds Sights20. Food from Around the World21. Flags of Countries22. Countries23. Famous people24. Brands● Having fun25. World of Sports26. Sports Gear27. Musical Terms28. Musical Instruments29. Important Occasions30. Dances31. Art and Craft	Activity 3.13 Chapter - Having fun (Musical instruments) Students will observe pictures or models of instruments and write a few lines about how they are played and the type of music they produce.
TERM-II		
UNIT TEST-3	<ul style="list-style-type: none">● Science32. Materials33. Gemstones34. Things we use35. Devices used with computers	2.3.1 Chapter -Read,see and hear (Our epics)

	36. Our body 37. Quiz 2 <ul style="list-style-type: none"> • Read, See, Hear 38. Stories 39. Our Epics 40. Books and Authors	Students will learn about the famous Indian epics Ramayana and Mahabharata. They can create drawings, write short points.
FINALS	41. Cartoons and Movies 42. We are... 43. Actions 44. Squeeze, Snap, Chip 45. Names of Groups <ul style="list-style-type: none"> • Figures It Out 46. Shape 47. How Many? 48. Odd One Out <ul style="list-style-type: none"> • India 49. Around India 50. Indian food 51. Famous Indians <ul style="list-style-type: none"> • Life Skills 52. Religion 53. Quiz 3 54. Quiz 4	

SUBJECT-YOGA

ASSESSMENT	SYLLABUS	ACTIVITY
HALF-YEARLY	Topics:- Standing and sitting postures <ul style="list-style-type: none"> • Vajrasana • Padmasana • Tadasana • Vrikshasana • Trikonasan 	Activity (4.2.1) Warming- up freeing activity in rhythmic movement and pantomime <ul style="list-style-type: none"> • Students will perform light rhythmic movements such as clapping, marching or moving to music.
TERM-II		
FINALS	Topic- Relaxation postures <ul style="list-style-type: none"> • Shavasana • Yoga Nidra • Basic sitting postures • Bhujangasana • Dhanurasana 	Activity (5.1.1) Dance as a form of non-verbal communication:- <ul style="list-style-type: none"> • Divide students into small groups.

		<ul style="list-style-type: none"> ● Each group selects a theme (e.g., happiness, peace). ● Students create a short performance combining: ● Dance movements (for emotions/story) ● Yoga asanas (for stillness and meaning) ● Use music or perform silently to highlight non-verbal communication.
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SUBJECT-ART & CRAFT

<i>TERM-I</i>	
TOPICS-	<ul style="list-style-type: none"> ● Basic (primary and secondary colours) ● Shading ● Expression faces ● Finger print art ● Draw a scenery
<i>TERM II</i>	
TOPICS-	<ul style="list-style-type: none"> ● Pattern art ● Seasons drawing ● 3D hand art ● Alien creation ● Making bookmarks with decoration