

SYLLABUS OF CLASS-II**SESSION (2026-27)****ENGLISH**

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		
UNIT TEST-I	LITERATURE Lesson 1 - One Stormy Day Poem- I had a little turtle GRAMMAR <ul style="list-style-type: none">● Sentences● Capital letters, full stop, question mark● Naming words: singular and plurals● Comprehension● Picture composition● Formal letter● Paragraph Writing	(4.2.3) Exercises in speech dialogue delivery. (Role play activity in classroom related to lesson)
UNIT TEST-II	LITERATURE Lesson 2 - The talking cave Lesson 3 - An email from grandma GRAMMAR <ul style="list-style-type: none">● Doing words● This, that, these, those● Is, am, are, was, were● Belong to (')● Comprehension● Picture composition● Descriptive writing	(5.1.4) Reflections of or challenge to the social, cultural, religious traditions and values. (Students will write 5 sentences on their grandparents)
HALF YEARLY	LITERATURE Poem- This little chick Lesson 4- Chicken little Lesson 5- My favourite festival Poem- She sells GRAMMAR <ul style="list-style-type: none">● Naming words: Gender● My, your, his, her, its, our, their	

	<ul style="list-style-type: none"> ● Is , am, are, was, were ● Has, have, had ● Informal letter ● Picture composition ● Comprehension ● Unseen poem 	
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TERM-II

UNIT TEST-III	<p>LITERATURE Lesson 6- Brave Aruni Lesson 7- Stone Soup Poem- Oak tree</p> <p>GRAMMAR</p> <ul style="list-style-type: none"> ● A, an, the ● Describing words ● And, or, but ● Over, besides, between, in front of, above ● Message Writing ● Picture composition ● Comprehension 	<p>(1.1.3) Sketching from nature and surrounding (Activity: "Stone painting"- In this activity, students will paint on smooth stones using bright colors and simple designs like flowers, animals, or smiley faces).</p>
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FINALS	<p>LITERATURE Lesson 8- Everything looks new Poem- Will you walk into My Parlour Lesson- 9 The Magpie's Nest Poem- Ferry me Across the water</p> <p>GRAMMAR</p> <ul style="list-style-type: none"> ● Comparison ● Me, you, him, her, it, us, them ● Yesterday and Today ● And, or, but ● Capital letter, Full stop, question mark ● Formal + Informal letter ● Paragraph Writing ● Picture composition ● Comprehension ● Unseen poem 	<p>(1.1.1) Study of visual resources as means of creative expression (Activity: "Look and Create" i.e Story writing)</p>
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SYLLABUS OF HINDI

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		
इकाई -1	पाठ्यपुस्तक 1. यश के नाना जी (कहानी) 4. रंग बिरंगी सब्जियां (कहानी) व्याकरण अपठित गद्यांश चित्र वर्णन वर्ण और वर्णमाला बिंदु और चंद्रबिंदु लेखन भाग * अनुच्छेद * औपचारिक पत्र	
इकाई- 2	पाठ्य पुस्तक रुमझुम 3. मां की ममता (कविता) 5. इंद्रधनुषी रंग (कविता) 6. तितली (कविता) व्याकरण अपठित काव्यांश चित्र वर्णन दो व्यंजनों का मेल शब्द और वाक्य गिनती (११-२०) लेखन भाग * अनुच्छेद * औपचारिक पत्र	(1.1.3) छात्र प्रकृति और आसपास की वस्तुओं को देखकर उनका चित्र बनाएंगे और उनका बारे में सरल वाक्य लिखेंगे।
अर्धवार्षिक पाठ्यक्रम	पाठ्य पुस्तक रुमझुम 2. दादाजी दादी जी का मैं राज दुलारा (कविता) 7. पेट से मुलाकात (कहानी) 8. पीले आम राजा (कहानी) 9. ताल तलैया (कहानी) व्याकरण	(1.5.3) बच्चे अपने मनपसंद त्योहार के बारे में बताएंगे और उस पर सरल शब्दों से 3 -4 वाक्य बोलेंगे।

	<p>अपठित गद्यांश चित्र वर्णन नाम वाले शब्द * स्त्री पुरुष ('पिता' से लेकर 'दुल्हा' तक pg.no.35) * एक अनेक ('छाता' से लेकर 'चिड़िया' तक pg.no 38) 7. नाम की जगह लेखन भाग अनुच्छेद औपचारिक पत्र, अनौपचारिक पत्र</p>	
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TERM-II

इकाई 3	<p>पाठ्य पुस्तक रुमझुम 10. धरती करे पुकार (कविता) 11. चक्की के पीछे(कहानी) व्याकरण अपठित काव्यांश चित्र वर्णन कैसा कितना समान अर्थ वाले शब्द ('फूल' से लेकर 'वर्षा' तक pg.no 50) * विलोम शब्द ('गरम' से लेकर 'दिन' तक pg no.53) लेखन भाग अनुच्छेद कहानी लेखन</p>	<p>(1.6.1) छात्रों को भारतीय कला और संस्कृति के कुछ चित्र दिखाकर उस पर 3-4 वाक्य लिखने का बोलेंगे।</p>
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वार्षिक पाठ्यक्रम	<p>पाठ्य पुस्तक रुमझुम 12. हनी और रॉकी (कहानी) 13. अम्मा जरा देख तो ऊपर (कविता) 14. नदी और बरसात (कहानी) व्याकरण अपठित गद्यांश चित्र वर्णन . आओ करें कुछ काम</p>	<p>(1.1.1) छात्रों को बाहर ले जाके कुछ आसपास की चीज़ें दिखाकर उन में से संज्ञा और सर्वनाम शब्द बोलने को कहा जाएगा ।</p>
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	<p>*अनेक शब्दों के लिए एक शब्द (pg.no.56)</p> <p>*दिन और महीनों के नाम स्त्री , पुरुष ('मोर' से लेकर 'बिल्ला' तक pg.no35)</p> <p>एक अनेक ('गाड़ी' से लेकर 'चिड़िया' तक) pg.no38 ('भाई' से लेकर 'तरबूज' तक)pg.no.39</p> <p>विलोम शब्द ('झूठ' से लेकर 'आना' तक)</p> <p>सामान अर्थ वाले शब्द ('पक्षी' से लेकर 'बालक' तक)pg.no50</p> <p>लेखन भाग</p> <p>अनुच्छेद</p> <p>औपचारिक पत्र, अनौपचारिक पत्र</p>	
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SYLLABUS OF MATHS

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		

UNIT TEST-I	Unit-1 Understanding numbers Unit- 4 Addition	(1.1.1) Study of visual resources as means of creative expression (Activity: “Number Detective” and “Number Puzzle Race”)
UNIT TEST-II	Unit-2 Fun with Numbers Unit-5 Subtraction	
	Unit -3 Shapes and patterns Unit-6 Measurements Unit-7 Multiplication Unit-5 Subtractions	(1.1.2) Study of lines, strokes, colours, shades, tones, textures, etc.

HALF YEARLY		<p>while organizing two dimensional and three-dimensional shapes and forms (Activity: “Shapes Builder” using matchsticks, paper cutting, etc.)</p>
TERM-II		
UNIT TEST-III	<p>Unit-8 Division Unit-9 Time</p>	<p>(1.1.3) Sketching from nature and surrounding (Activity: Students use tribal art e.g warli art to create symmetrical designs and patterns)</p>
FINALS	<p>Unit-10 Money Unit-11 Data handling Unit-12 Whole and parts Unit-8 Division</p>	<p>(1.1.7) Use of contrast as an expressive element of art. (Activity: “Make Your Clock” Students make a paper clock with movable hands)</p>

SYLLABUS OF EVS

ASSESSMENT	SYLLABUS	ACTIVITY
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TERM-I

UNIT TEST-I	Chapter -1(My body) Chapter -2(My family and relatives)	(1.1.3) Sketching by nature and surrounding. Activity - Students will be able to trace the leaf shape and do leaf rubbing by using crayons
UNIT TEST-II	Chapter -3(Food) Chapter -4(water) Chapter -5(The air around us)	(1.5.1) Food and digestion Activity – students will be able to make their own balanced plate and draw a big plate on paper and divide it into sections. Students will draw food in different categories like – fruits, vegetables, grains, protein, dairy.
HALF YEARLY	Chapter-6(Building houses) Chapter-7(our clothes) Chapter-8(our neighbourhood) Chapter-9(Plants)	(1.2.2) Study of various materials such as clay, plastic sheets, vegetables, leaves and other throw away available materials. Activity - Encourages creativity by using materials like clay, leaves and other throw away materials

Term II

UNIT TEST-III	Chapter-10(Animals and their needs) Chapter-11(Animals and their homes) Chapter-12(Changes in the sky)	(1.2.3) Study of natural and man-made forms, human figures, birds, animals, vegetation and other household items. Activity - Role play and fun activity students act like tree
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		(standing still), birds (flapping wings), robot (man-made forms).
FINALS	Chapter-13(Time, space and Direction) Chapter-14(Travelling) Chapter-15(Staying in touch) Chapter-16(Health and safety)	

SYLLABUS OF COMPUTER

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		
UNIT-I	Chapter-1 (Uses of computer)	(1.1.12) Basic knowledge of computer graphics. Activity - Students will be given instructions how to open a paint and identify tools- brush, pencil, eraser, fill colour, etc.
UNIT-II	Chapter-2 (Computer and its parts)	
HALF YEARLY	Chapter-2(Computer and its parts) Chapter-3 (Operating a computer)	
TERM-II		
UNIT TEST-III	Chapter-4 (Keyboard)	
FINALS	Chapter-5 (Working in Ms paint) Chapter-6 (More on ScratchJr)	(1.6.3) Basic knowledge of computer graphics, Ms paint, and scratch Jr.

SYLLABUS OF G.K

ASSESSMENT	SYLLABUS	ACTIVITY
TERM-I		

UNIT TEST-II	Unit-1(Our world) Unit-2(Plants and animals) Quiz-1	(1.6.2) Contribution made by any one contemporary artist. (Activity will be done by using discussion method in between teacher and students)
HALF YEARLY	Unit-3(Life around us) Unit-4(Having fun) Unit-5(science) Quiz-2	(2.3.1) To collect photographs of great musicians with a write up on their introduction and all type of musical instruments and the artists who play them (to be pasted on notebook)

TERM-II

UNIT TEST-III	Unit-6(read see hear)	
FINALS	Unit-7(Figure it out) Unit-8(India) Unit-9(Life skills) Quiz-3	(1.5.3) Planning and organizing festivals and celebrations of the community and other performances including regional and folk (traditional art forms)

ART & CRAFT (CRAYONS-2)

TERM-1

TOPICS:

- Warli art (page no.3) to kitten (page no.25)

TERM-II

TOPICS:

- Bat basket (page no. 26) to Rabbit bag (page no. 47)

TPS